Integrating Web Application Security into the IT Curriculum

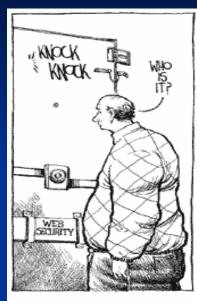
James Walden
Northern Kentucky University

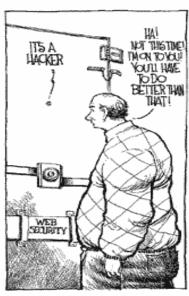
Topics

- 1. Why should we teach web application security?
- 2. What material do we need to cover?
- 3. How should we cover that material?
- 4. Where do we go from here?

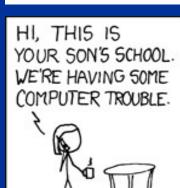


Is Web Hacking Really That Easy?

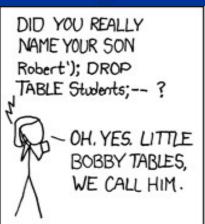


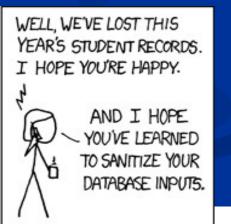




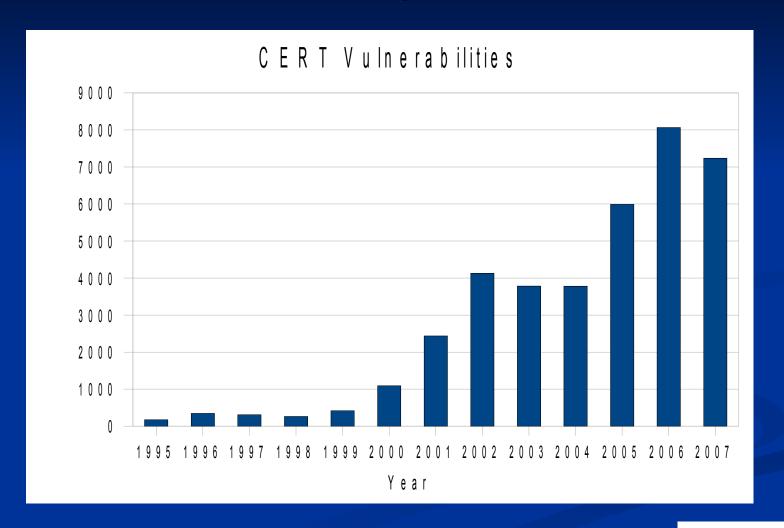






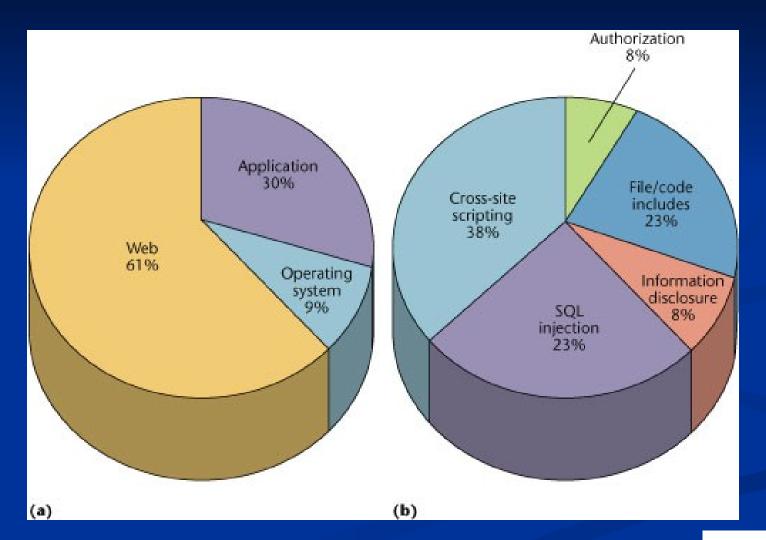


Vulnerability Growth





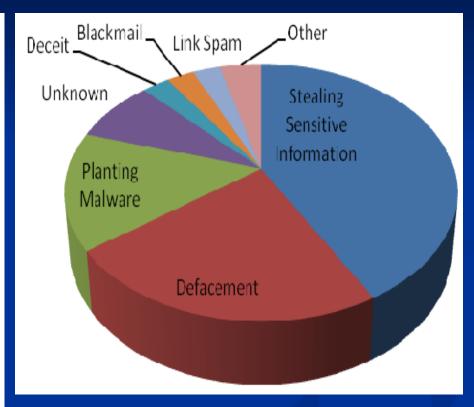
Web Vulnerabilities Dominate





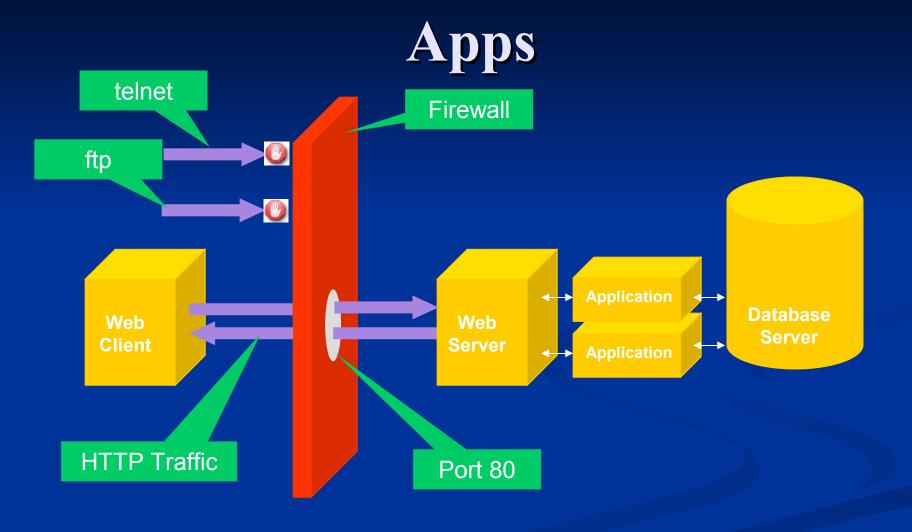
Reasons for Attacking Web Apps

Attack Goal	%
Stealing Sensitive	42%
Information	
Defacement	23%
Planting Malware	15%
Unknown	8%
Deceit	3%
Blackmail	3%
Link Spam	3%
Worm	1%
Phishing	1%
Information	1%
Warfare	



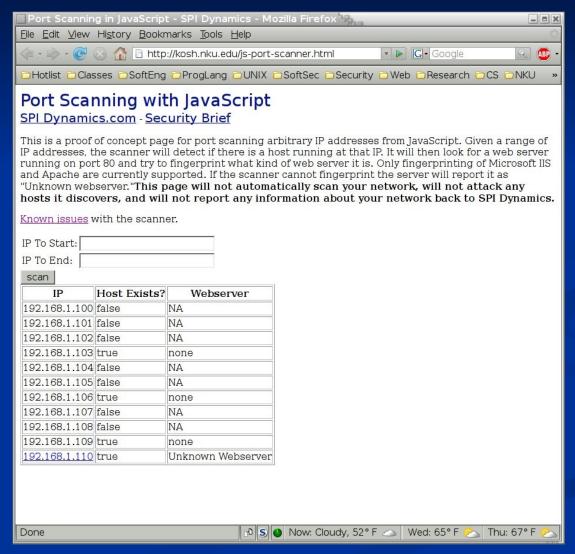


Firewalls Don't Protect Web





Browser Malware Bypasses Firewall





Goals

- 1. Identify and explain common vulnerabilities.
- 2. Explain security implications of client-side technologies like Javascript and ActiveX.
- 3. Detect security vulnerabilities in web applications using appropriate tools.
- 4. Design and implement web applications that do not contain common vulnerabilities.
- 5. Deploy and configure a web application in a secure manner.

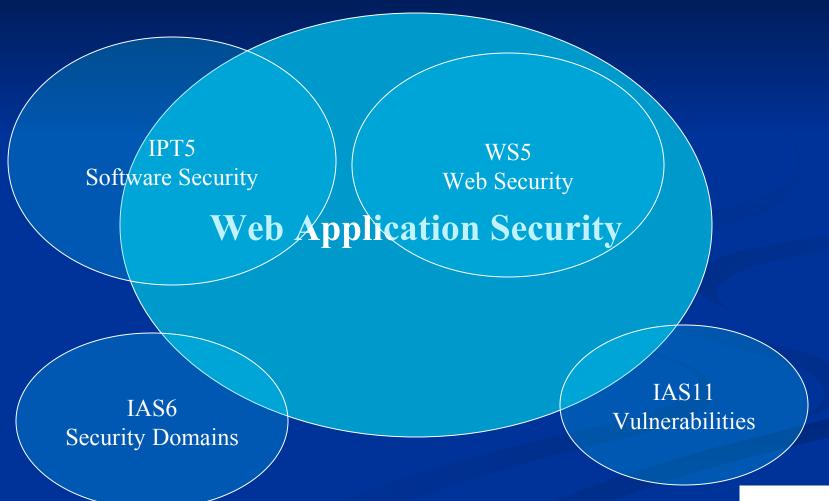


Topic Outline

- 1. Web Application Input
- 2. Client-side Technologies
- 3. Input-based Attacks
- 4. Injection Attacks
- 5. Cross-site Attacks
- 6. Authentication
- 7. Secure Programming
- 8. Operational Security



Web App Security in IT2005



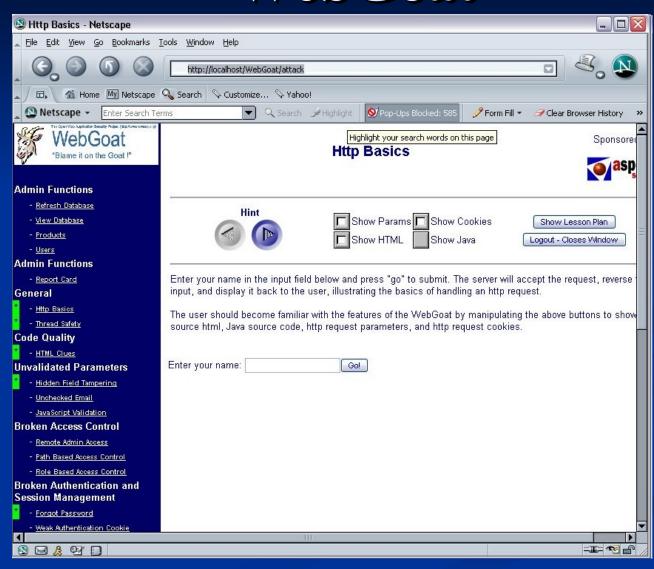


Labs

- 1. WebGoat exercises on specific vulnerabilities.
- 2. Using a testing proxy to solve more advanced WebGoat exercises.
- 3. Assessing an application using a web vulnerability scanner.
- 4. Assessing a web application using a testing proxy.
- 5. Reviewing the code of an application using a static analysis tool.
- 6. Deploying a web application firewall.
- 7. Participating in the international CTF competition.



WebGoat





Tools

Web Proxies





PortSwigger.net | reb application security:

Web Application Firewalls





Vulnerability Scanners





Static Analysis

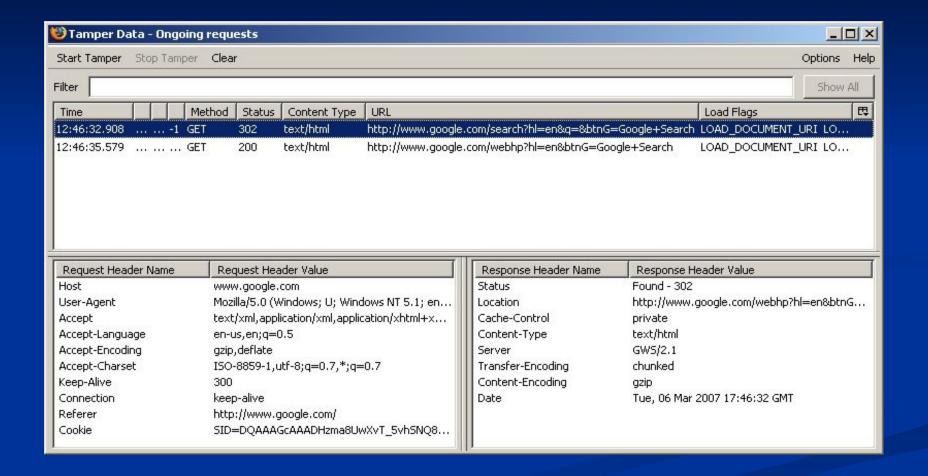








Web Proxies





Altering Form Parameters

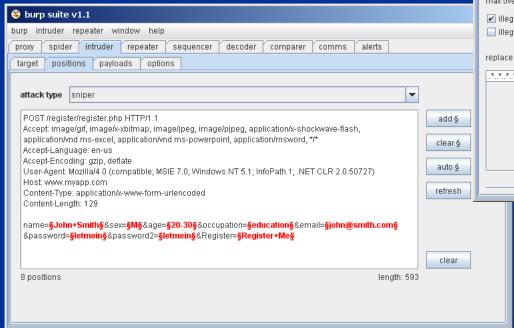
Request Header Name	Request Header	Post Parameter Name	Post Parameter V
Host	mailfe1.nku.edu	destination	https%3A%2F%2F
User-Agent	Mozilla/5.0 (Windov	flags	0
Accept	text/xml,application	username	frank
Accept-Language	en-us,en;q=0.5	password	ААААА
Accept-Encoding	gzip,deflate	SubmitCreds	Log+On
Accept-Charset	ISO-8859-1,utf-8;c		
Keep-Alive	300		
Connection	keep-alive		
Referer	https://mailfe1.nku		
Cookie	s_pers=%20s_vsn		

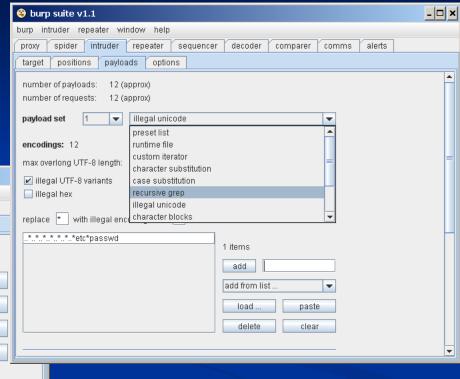


Fuzz Testing

Fuzz testing consists of

- Sending unexpected input.
- Monitoring for exceptions.







Web Application Firewalls

What is a WAF?

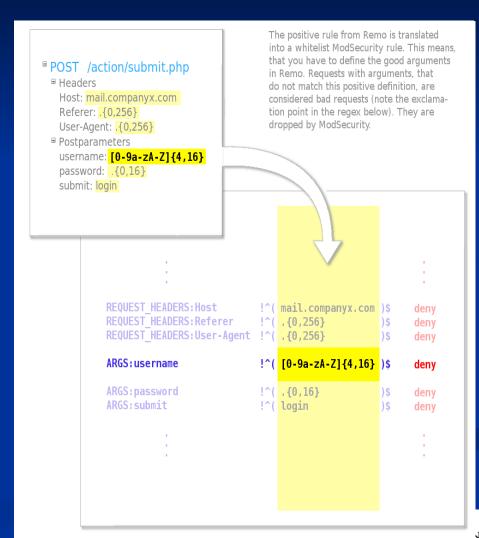
- Web monitoring.
- Access control.
- Behind SSL endpoint.

A/K/A

- Deep packet inspection.
- Web IDS/IPS.
- Web App Proxy/Shield.

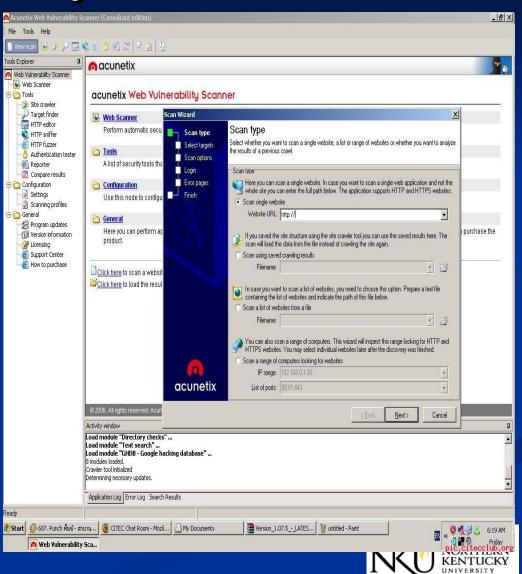
mod_security

- Open source.
- Embeds in Apache.
- Reverse proxy.



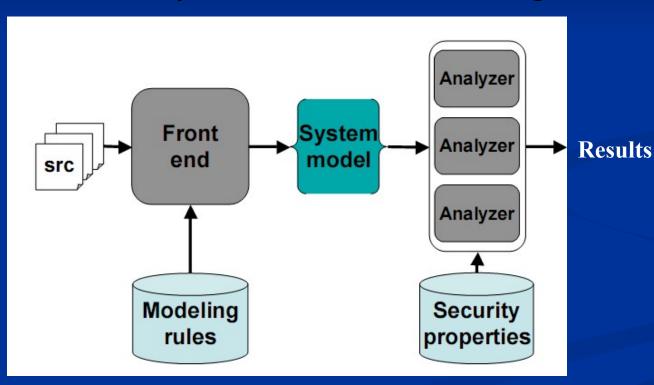
Vulnerability Scanners

- 1. Spiders site.
- 2. Identifies inputs.
- 3. Sends list of malicious inputs to each input.
- 4. Monitors responses.



Static Analysis

Automated assistance for code auditing Speed: review code faster than humans can Accuracy: hundreds of secure coding rules



Tools

- Coverity
- FindBugs
- Fortify
- Klocwork
- Ounce Labs



Labs

- WebGoat exercises on specific vulnerabilities.
- Using a **testing proxy** to solve more advanced WebGoat exercises.
- Assessing an application using a web vulnerability scanner.
- Assessing a web application using a testing proxy.
- Reviewing the code of an application using a static analysis tool.
- Deploying a web application firewall.
- Participating in the international CTF competition.



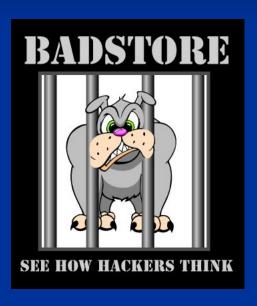
Approaches

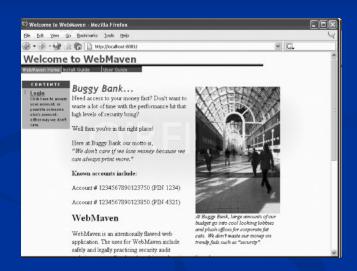
- 1. Students evaluate and fix their own code.
 - Students learn about their own coding mistakes.
 - Scale of project limited to what students can write.
- 2. Students evaluate and fix your code.
 - Write a web application designed for teaching students.
- 3. Students evaluate and fix someone else's code.
 - 1. Use a web application designed for teaching.
 - 2. Analyze an open source web application with known vulnerabilities reported in NVD or other bug db.



Teaching Applications







Foundstone[®]

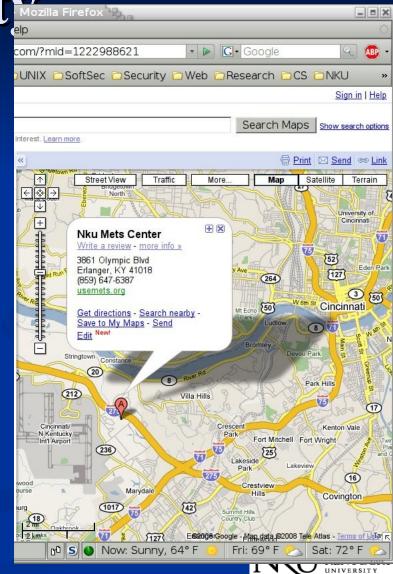
Hacme Bank, Books, Casino, Travel



Future Directions: AJAX Securit

Asynchronous Javascript and XML

- Expanded server side API.
- Server API calls can be issued in any order by attacker; cannot assume calls issued in order by your client.
- Larger amount of client state.
- Client/server communication using data (XML/JSON) rather than presentation (HTML.)



Future Directions: Web Sec Class

- 1. Web Application Input
- 2. Client-side Technologies
- 3. Service Oriented Architectures
- 4. AJAX
- 5. Input-based Attacks
- 6. Injection Attacks
- 7. Race Conditions
- 8. Cross-site Attacks
- 9. Authentication
- 10. Secure Programming
- 11. Operational Security



Conclusions

- Defense is shifting from network to application layer. →
 - Firewalls, anti-virus, SSL input validation, WAF
- 2. Students need to learn to identify vulnerabilities.
 - Static analysis of source code.
 - Web proxies and scanners for testing.
- 3. Students need to learn to remediate vulnerabilities.
 - 1. Web application firewalls for immediate short-term fixes.
 - 2. Repairing source code for long term fixes.

